

AMENDED IN SENATE SEPTEMBER 4, 2009

AMENDED IN SENATE AUGUST 20, 2009

AMENDED IN SENATE JULY 24, 2009

AMENDED IN ASSEMBLY APRIL 29, 2009

AMENDED IN ASSEMBLY APRIL 15, 2009

CALIFORNIA LEGISLATURE—2009—10 REGULAR SESSION

## **ASSEMBLY BILL**

**No. 836**

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**Introduced by Assembly Member Torlakson**

February 26, 2009

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An act to add Article 15.1 (commencing with Section 51875) to Chapter 5 of Part 28 of Division 4 of Title 2 of the Education Code, relating to education technology.

### **LEGISLATIVE COUNSEL'S DIGEST**

AB 836, as amended, Torlakson. Task force for education technology.

Existing law establishes various programs to enhance education technology, including the California Technology Assistance Project, which is composed of regional consortia that work collaboratively with school districts and county offices of education to meet locally defined educational needs that can be effectively addressed with the use of technology, as specified.

This bill would require the Superintendent of Public Instruction to establish a task force for education technology, funded by private donations, for the purpose of making preliminary recommendations on technology literacy model standards and developing recommendations for a comprehensive statewide plan to increase and enhance the level

of technology used to deliver instruction in ~~for~~ grades 7 to 12, inclusive, in California public schools. The bill would require the task force to consist of no more than 15 education technology experts, including, but not necessarily limited to, parents, current credentialed teachers, administrators, school board members, researchers, and industry representatives.

This bill would require the task force to make preliminary recommendations to the Superintendent on technology literacy model standards for grades 7 to 12, inclusive, within one year after the date the task force ~~was~~ *is* convened, require the Superintendent to recommend technology literacy model standards to the state board within 2 months after receiving the recommendations for the model standards from the task force, and require the state board to adopt technology literacy model content standards, pursuant to the recommendations of the Superintendent, within 2 months after receiving the recommendations for the model standards from the Superintendent.

The bill also would require the recommendations ~~for a comprehensive statewide plan~~ to be made by the task force to the state board and the Legislature within 18 months after the task force ~~was~~ *is* convened. The bill would require the task force to address specified issues ~~as part of the comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools; and, to the extent feasible, to consider previously developed state technology plans, as specified. This bill would require the state board to adopt a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools, pursuant to the recommendations of the task force, within 2 years after the date the task force was convened.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. Article 15.1 (commencing with Section 51875)
- 2 is added to Chapter 5 of Part 28 of Division 4 of Title 2 of the
- 3 Education Code, to read:

Article 15.1. Education Technology Task Force

51875. (a) The Superintendent shall establish and convene a task force for education technology. The task force shall ~~develop recommendations for a comprehensive statewide plan to increase and enhance the level of technology used to deliver instruction in California public schools, and shall~~ make preliminary recommendations on technology literacy model standards for grades 7 to 12, inclusive. The operations of the task force shall be funded by private donations.

(b) The membership of the task force shall consist of no more than 15 education technology experts, including, but not necessarily limited to, parents, current credentialed teachers, administrators, school board members, researchers, and industry representatives. Current credentialed teachers shall comprise a majority of the task force. The task force shall include at least one member from a large school district, at least one member from a medium-sized school district, and at least one member from a small school district. The members representing these various sizes of school districts may be any combination of parents, teachers, administrators, or school board members.

(c) As used in this article, “technology literacy” means the understanding of what technology is, how it is created, and how it shapes, and is shaped by, society.

51875.1. (a) The task force shall make preliminary recommendations to the Superintendent on technology literacy model standards for grades 7 to 12, inclusive, within one year after the date the task force ~~was is~~ convened. The Superintendent shall recommend technology literacy model standards to the state board within two months after receiving the recommendations for the model standards from the task force. The state board shall adopt technology literacy model content standards, pursuant to the recommendations of the Superintendent, within two months after receiving the recommendations for the model standards from the Superintendent.

(b) The task force shall ~~address all of the following~~ *the issues set forth in subdivision (c)* as part of its recommendations, to be presented to the state board and the Legislature within 18 months after the date the task force ~~was convened, for a comprehensive statewide plan to increase and enhance the level of technology~~

1 ~~used to deliver instruction in California public schools, and to the~~  
2 ~~is convened. To the~~ extent feasible, *it* shall consider previously  
3 developed state technology plans, including, but not necessarily  
4 limited to, a plan developed pursuant to provisions of the No Child  
5 Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.) and Chapter  
6 830 of the Statutes of 1999.

7 ~~(1)~~

8 (c) (1) Professional development, based on a study of existing  
9 industry models for professional development in technology and  
10 existing school professional development programs. The task force  
11 shall provide recommendations for the improvement of school  
12 technology in professional development.

13 (2) Electronic learning resources and instructional materials,  
14 based on a study of trends in long-term compatibility of resources  
15 and hardware and best practices in the use of electronic resources.  
16 The task force also shall develop plans for long-term compatibility  
17 of resources and hardware.

18 (3) Hardware, with an emphasis on long-term compatibility  
19 between hardware and software systems and intersystem  
20 compatibility. The task force also shall address extended life cycle  
21 plans to preclude the premature obsolescence of equipment.

22 (4) Telecommunications infrastructure, based on a study of  
23 industry standards for wireless interoperability. The task force also  
24 shall recommend adoption of a standard for telecommunications  
25 infrastructure for schools.

26 (5) Funding, based on an assessment of various funding models.  
27 The task force also shall make recommendations on methods of  
28 providing reasonable levels of funding for technology in schools  
29 on a continuing basis.

30 ~~51875.2. The state board shall adopt a comprehensive statewide~~  
31 ~~plan to increase and enhance the level of technology used to deliver~~  
32 ~~instruction in California public schools, pursuant to the~~  
33 ~~recommendations of the task force, within two years after the date~~  
34 ~~the task force was convened.~~

35 51875.3. The state department is authorized to accept private  
36 donations to support the expenses incurred in operating the task  
37 force pursuant to this article.

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